

# Advanced Placement World History Course Syllabus 2015-2016

Ms. Albahae

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Room 524

Course Website: <http://albahaemhs.wikispaces.com>

## **Course Description:**

Advanced Placement World History is a rigorous two-semester course taught at the college level, and the curriculum and strict standards have been set/approved by the College Board. This course covers the history of the world from approximately 10,000 B.C.E. to the present. The course examines the history of human experience from a global perspective. It stresses the linkage between people and states formed through trade, the migration of people and ideas, the mobilization of mass society, revolutions, and the impact of technology upon humankind. The students in this course are expected to do a considerable amount of reading in both the major text and supplementary sources. This course is designed to continue the development of historical research and writing skills. **\*\*Important:** This course is being taken in order for the chance to earn college credit, as such, it is **much** more labor-intensive than the honors World History course at high schools. Students will demonstrate their mastery of the course goals by taking part in the College Board **AP World History Exam on May 12, 2016** at Monarch High School.

## **Primary Course Textbook:**

Strayer, Robert W. *Ways of the World: A Global History*. Boston: Bedford/St Martin's 2011 (2<sup>nd</sup> Edition)

Textbook Website: <http://bcs.bedfordstmartins.com/strayer1e/default.asp>

## **Course Design:**

The AP World History course content is structured around the investigation of five course themes and 19 key concepts in six different chronological periods, from approximately 8000 B.C.E. to the present.

## **The Five Themes of World History (SPICE):**

- |   |                                     |
|---|-------------------------------------|
| 1. <b>S:</b> Development and transformation of <b>social structure</b> .      | <b>Social</b>                       |
| 2. <b>P:</b> <b>Political</b> state-building, expansion, and conflict.        | <b>Political</b>                    |
| 3. <b>I:</b> <b>Interactions</b> between humans and the environment.          | <b>Interaction with Environment</b> |
| 4. <b>C:</b> Development and interaction of <b>cultures</b> .                 | <b>Cultural</b>                     |
| 5. <b>E:</b> Creation, expansion, and interaction of <b>economic</b> systems. | <b>Economic</b>                     |

## **The Six Time Periods of Study are Shown in the Chart Below**

Time Periods	Corresponding Dates	Period Title	Exam %
Period 1	8000 BCE – 600 BCE	Technological & Environmental Transformations	5%
Period 2	600 BCE – 600 CE	Organization & Reorganization of Human Societies	15%
Period 3	600 CE - 1450	Regional & Transregional Interactions	20%
Period 4	1450 - 1750	Global Interactions,	20%
Period 5	1750 - 1900	Industrialization & Global Integration,	20%
Period 6	1900 – Present Day	Accelerating Global Change and Realignments	20%

\*\*\*\*This chart shows the course breakdown. The "weight" refers to the percentage of questions on the AP exam\*\*\*\*

## **Class Structure and Procedures:**

Due to the rigor of this course, it is extremely important that students are present on a daily basis, have self-discipline, and have mastered time-management skills. The college lecture format is utilized often in this class, so note-taking skills are a must in order to succeed in Advanced Placement courses. Students will have daily reading assignments for homework and weekly formal or informal assessments. In addition students will need to have a set of highlighters for essay highlighting, notebook paper, a pencil and a blue or black ink pen to class daily. Class supplies are required in class on a daily basis. For the first and last 10 minutes of class, no one will be permitted to exit the classroom, as per Monarch High School rules.

**No student is allowed to record any part of class in any way at any time.**

## **Materials Needed:**

- Paper/Notebooks (With Pockets)
- Writing Utensils: Pens (Blue or Black Ink), Pencils, Colored Pencils
- USB Drive
- One 3-ring Binder (1 inch) that is brought to class daily
- One 3-ring Binder (3 inch) that is kept at home \*\*Additional information will be given separately\*\*
- Highlighters: All of the following colors are needed: Pink, Yellow, Green, Blue, Orange, Purple
- Lined Paper (College Ruled is preferred)
- Colored Pens (\*\*Colors will be specified later, but this is in addition to the blue/black pens\*\*)
- Access to the internet outside of the classroom (use the school or public library if the student does not have internet access in the home) as well as a printer!
- School Appropriate Email address

## **Binder Setup for Daily Class Binder:** One 1 inch 3-ring Binder Dividers/Tabs (preferably ones with pockets)

You should have the following sections labeled in your binder as the following:

- 1) Reference Materials
- 2) Vocabulary
- 3) Lecture Notes
- 4) Writing
- 5) Miscellaneous/Handouts

\*\* Additional information about your daily binder will be given separately\*\*

## **Reference Binder (to be left at home, until directed to bring it to class):** One 3 inch 3-ring binder

1. At the end of each time period, you should take ALL of the materials in your working binder that pertain to that time period EXCEPT for Reference Materials and place them in a divider section for that time period.
2. By the end of the course, this binder will contain a separate section for each of the 6 Time Periods. This will be an indispensable resource when it comes time to review for the AP Exam in May.

## **Assessments/Grading Policies:**

Assignments vary in length and difficulty on a daily basis. For each of the seven time periods, the students will be assigned a unit project. These projects will take on many different forms. They might be individual research projects, group presentations using PowerPoint and/or videos, website discussions, or field excursions. An exam is also given at the end of each of the units, which consists of a multiple-choice section and may have written responses as well that mimic the AP exam. Approximately every two weeks students will have a map quiz of a world region that corresponds to the curriculum. Assessments include, but are not limited to, the following:

<b><u>Assessment</u></b>	<b><u>Approx. Weight</u></b>
Period Exams	40%
Tests and Quizzes	20%
Essays	20%
Classwork	10%
Homework	10%

## **Grading Policy:**

**No late work accepted.** Please see county policy for Excused Absences. If you are assigned something ahead of time (in most cases, you will be given due dates weeks in advance), and are not present on the date it is due, please make sure I have a copy of the completed work before the end of your assigned class period (email works if need be).

## Class Website/Blog:

<http://albahaemhs.wikispaces.com>

### **Students are responsible for checking the website daily!**

Students will need to have access to the internet for the duration of this course. There will be very important information posted to the class website such as lectures, worksheets, outlines, reviews, and homework assignments. If the internet is not available at the student's home (this includes outages), other arrangements should be made in order for the student not to fall behind. Internet is available on campus at Monarch High School, as well as at public libraries and various other places.

## What To Expect From This Class?

We will engage in a wide variety of activities in and out of class. These include, but are not limited to:

- Reading Assignments
  - **This is a reading-intensive course**, requiring some reading from the text each night. We will also examine numerous supplemental readings during our class sessions.
  - **All students are responsible for reading the entirety of all assigned pages. Tests and quizzes may include concepts from the text that may not be directly discussed in class.**
  - Reading guides may be provided, which **must** be completed while reading each night. If they are not provided for you, you must take outline notes for the sections of your assigned reading. You may be allowed to use these guides/notes as reference on periodic reading quizzes in class and as reference for class discussions and other activities.
- Lecture and Class Notes
  - Lectures will be intended to clarify or expand upon topics that appear in reading assignments. It will be assumed that you have completed all assigned reading and are somewhat familiar with the topic before we begin lectures and discussions.
- Discussions, debates, and Socratic seminars
- Primary and secondary source analysis
- Full essays, as well as practice of discrete writing skills
- Maps and geographical Analysis
- Analysis of current global events and their connection to historical concepts

## What Are My Expectations of My Students?

- Put your phone away. Turn your phone off. Don't look at your phone. Forget you have a phone.
- Arrive promptly to class, with all of the necessary materials each day.
- Treat every person and everything in the room with respect.
- Be an active, positive, participant in the classroom.
- Remember that you are essentially taking a college course, the amount of personal responsibility may be a bit overwhelming at first, but mastering time management skills will be the key to your success.
- Do not expect a grade for any assignment in which you did not bother to put your name and/or didn't bother to complete.
- Cheating, copying, plagiarizing, "asking to see anyone else's assignment" when individual work is being given, and anything else that compromises your academic integrity will negatively impact the grade(s) of all parties involved.
- Reading of the textbook chapters, supplemental reading materials, and class website are expected to be done in accordance with our schedule. Reading quizzes will be given throughout the year, and do not need any prior announcements (more on that later).
- Form study groups!
- Have your supplies with you each day
- No sleeping, take limited restroom breaks, and be in attendance as much as possible
- Put your phone away

**Please return ONLY THIS PAGE to Ms. Albahae by Wednesday August 26, 2015**

**We have read the "Course Overview (Please go to my website to view Course Overview document), Syllabus, Topic outline, Parent Letter, Syllabus, and AP Contract.**

**We are aware of the responsibilities, expectations, and rules for Advanced Placement World History**

**We also understand that more detailed and additional information will be available on the website concerning this course.\***

**We understand that late work will not be accepted, homework is to be expected every night, and time management is key success in this course**

**agree to sign up for the class blog by Wednesday August 26, 2015**

**Parent/ Guardian Name**

\_\_\_\_\_  
**Parent/ Guardian Signature**

\_\_\_\_\_  
**Daytime Phone Number**

\_\_\_\_\_  
**E-Mail Address**

**Preferred Method of Contact?**

**Phone**

**E-Mail**

\_\_\_\_\_  
**Student Name (PRINT)**

\_\_\_\_\_  
**Student Signature**

